

DSL's Humphreys to resign on Jan. 29

Residential life dean wanted to see through New House's repairs

By Katherine Nazemi
NEWS EDITOR

Henry J. Humphreys is resigning from his position as Senior Associate Dean for Residential Life and Dining, effective Jan. 29.

"I felt like I've done everything I came here to do at the Institute, and it's my time to step to the side," Humphreys said in an interview with *The Tech*.

Moving forward, he wants to find a position that "better aligns with his expertise and interests in student life," Chris Colombo wrote in an email to the Division of Student Life on Jan. 7.

"I am grateful to Henry for his years of service to MIT. From his work on implementing the area director and dorm security programs to working with our Boston-based FSILGs on assembly protocols, he has been a dedicated DSL team member and supporter of MIT students," Colombo said.

Dean for Student Life Chris Colombo announced his own retirement over the summer, and with the new Vice President for Student

Life replacing Dean Colombo in the coming year, Humphreys said he wanted to "let there be ... that full changeover of staff." The search committee for the new Vice President for Student Life is planning to present a short list of recommendations to the Chancellor near the start of the spring semester. The search for Humphreys' successor has not yet begun.

The resignation "allows me to focus on searching for what it is I want to do next in education," Humphreys said.

Humphreys joined the DSL in 2010; Colombo in 2008. Though both administrators are stepping down in succession, Colombo said that the resignations "had nothing to do with each other."

Upgrades to dorm security, an expanded campus dining system, and the installment of RLADs in dorms are among the projects Humphreys has overseen during his time in the DSL. He also helped Boston-based FSILGs deal with assembly restrictions imposed by Boston over

Humphreys, Page 3



LENNY MARTINEZ—THE TECH

Hackers hung a banner outside Lobby 7 to commemorate the death of David Bowie.

Forum may host AMAs for admins

Group hopes for talk of mental health, campus life on new site

By Emma Bingham
STAFF REPORTER

A group of students are launching a new Reddit-style discussion website next week with the hope of giving the MIT community a platform to discuss important issues on campus.

The website, discussion.mit.edu, uses Reddit's source code, but will require users to log in with Touchstone, so people without MIT credentials will not be able to access it.

The site's moderators hope to be able to direct administrators to popular discussion threads and convince them not only to read the links but to interact directly with the site.

The site was created by Allan E. Sadun '17, Caroline H. Mak '18, Renee H. Bell G, Leo R. de Castro '18, and Connor V. Duffy '17, with Mitchell Gu '18 taking lead on the technical work. They also worked with Sean P. Preston at MIT IS&T and Ingrid Vargas in the chancellor's office.

One of the main purposes of the site is to "effect change," Bell said.

The site functions almost exactly as Reddit does. So far, it consists of four subreddits: general, mental health, academics, and campus life. Users will be able to create new subreddits; however, these subreddits will not be included on the main navigation bar or in the email digests.

Discussion, Page 4

IN SHORT

No classes Jan. 18 for Martin Luther King Day. Enjoy your long weekend!

Jan. 15 is the final deadline to pre-register online for spring classes. Register by 5 p.m. to avoid the \$85 late fee.

Online registration for spring classes opens Jan. 25.

Send news information and tips to news@tech.mit.edu.

MIT Building 2 reopens after renovations



TRISTAN HONSCHIED—THE TECH

The Department of Mathematics is in the process of returning to Building 2 following two and a half years of renovations. The Main Group turns 100 this year.

The math department has begun to return to a newly renovated Building 2.

The building closed for renovations in 2013, and the math department has spent the interim in Buildings E17 and E18.

The full-building project is the first the building experienced since it was built in 1916, and may serve as a model for further renovation

in the aging main group, according to the MIT Capital Projects website.

Michael Sipser, who was head of the math department at the time but is now dean of science, said before the renovations began that they "will create spaces that encourage people to leave their offices, talk to one another, and work together, with blackboards

and coffee strategically placed to stimulate conversation."

This project was the first to begin under the MIT 2030 plan and overhauled much of the building's infrastructure. The façade of the building was restored, and new replica windows replaced the aging ones. Aging mechanical systems were also replaced.

—William Navarre

Former head of arch. department dies at 81

Career of Prof. Stanford Anderson, scholar of architectural history, spanned 5 decades

By MIT News Office

Stanford Anderson, professor of history and architecture and a former head of the Department of Architecture died on Jan. 5. He was 81.

One of the country's leading architectural historians, Anderson joined the faculty in 1963 for an extraordinary career at MIT that spanned more than 50 years. His research and writing concerned architectural theory, early modern architecture in northern Europe, American architecture and urban-

ism, and epistemology and historiography. But Anderson's profound contributions as an author and intellectual, his colleagues say, are matched by his influence on MIT and how he formed the department's shape and stature today.

"Stanford's contributions over the past 50 years were enormous. He was a distinguished professor, significant scholar, generous mentor, and the long-term intellectual consciousness of the department,"

Anderson, Page 10

I WAS FORCED ON VOLUNTARY LEAVE

One woman's story.
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FROSH TRIO BOOSTS TEAM TALLY

Women's swim and dive wins a meet.
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Men open and close on top.
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PORTRAITS OF RESILIENCE

The first installment of a series on overcoming depression. CAMPUS LIFE, p. 6

CRICKET TEAM IS WICKET GOOD

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Attention continuing students:

CI-H

Communication-
Intensive
HASS



CI-HW

Communication-
Intensive
HASS
Writing



If you plan to take a subject designated CI-H or CI-HW this spring, you must select it in pre-registration on WebSIS by **Friday, January 15** in order to have the chance to be scheduled into it.

For more information, visit enrollmenttools.mit.edu

DID YOUR MIT ESSAYS GET YOU IN?

The Tech is collecting successful application essays (**hint: yours!**).

Email your pieces to *cl@the-tech.mit.edu*!

Dept. re-organized to accommodate resignation

Humphreys oversaw expansion of campus dining and security improvements to dorms

Humphreys, from Page 1

the past several years.

Recently, Humphreys has dealt with student life crises. New House has been under repair since August, when a pipe burst caused major flooding and dislocated over 100 students. Humphreys points to New House as an example of a bad situation which was managed through good communication with students.

"New House is probably the best example of how if you're working with a community, that even through a bad situation, it's okay," Humphreys said.

The students displaced from New House were given the option of moving into the nearby Hyatt Regency

hotel, and will be moving back to the renovated dorm on Jan. 23.

"When I was thinking about stepping away, there were certain things I wanted to make sure were complete, and one of them was the New House students being able to get to move back to their community," Humphreys said. "I've been to New House — it looks beautiful, they're starting to do the final cleaning, they're bringing all the furniture that's been cleaned and repaired. We're bringing the students back into a nice situation."

He said that, in this case, keeping students informed ahead of time about DSL's plans made the situation more manageable. Colombo also noted the handling of the New

House flood as one of Humphreys's accomplishments.

Humphreys cited a "much-improved relationship" and "open communication" between administrators and student leaders as one of the major developments during his time with the DSL.

"MIT students have taught me how to prepare better to have discussions with students, how to be more respectful in conversation," Humphreys said. "It's been a really good professional experience for me to be here. I've really enjoyed it."

"Plus I've seen crazy things here I would probably never see at any other school," he added. Like "EC baking thousands of cookies and eating them all in one sitting...or a

roller coaster that's probably better than anything I'm going to see at an amusement park."

The DSL has made organizational changes to accommodate Humphreys's resignation.

"Dennis Collins, director of residential life for capital renewal, and Naomi Carton, associate dean for Residential Life and Dining, will report to Peter Cummings, executive director for administration. Constance Hemenway, manager for RLD communications and special projects, will report to Matthew Bauer, DSL communications director. Brad Badgley, associate dean and director of the FSILG Office will report to me," Colombo said in the email to DSL.

Humphreys does not yet know

what he will do after MIT - only that it will still be in education, which has always been his interest.

"I'm one of the rare people who went to college knowing what I wanted to do," he said. "I wanted to be a teacher."

"I'm definitely staying in education. Probably higher education. I love working with students, so I can't see myself doing anything else. Some people have talked about, you know, should I look at secondary education, being a headmaster," Humphreys said.

"The best part of my job is working with students so I'm not going to give that up yet. Even if I win the Powerball tomorrow I'm not going to give that up."



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Students to moderate Reddit-style site

Anonymous posting won't be allowed, accounts linked to Kerberos

Discussion, from Page 1

The email digests, which will be sent to subscribers on discussion-daily@mit.edu or discussion-weekly@mit.edu, will feature a daily or weekly selection of new activity on the website. Sadun said he thought the digests would be the website's "main vehicle for long-term survival." If an important issue is being discussed on the site, subscribers will "be able to know that it's happening."

Sadun, Mak, Bell, de Castro, and Duffy will be the first moderators of the site, although if they notice that the need arises, they will accept applications for additional moderators. The moderators aim to be as uninvasive as they can. "We don't want to be fascist [or] draw attention to ourselves," Sadun said. However, they have the power to remove posts and comments, although they will try to give users explanations for such removals.

The moderators also mentioned that they would like to

host AMAs on the site in the future, featuring administrators and people on campus with interesting experiences.

One major difference from Reddit is that users must post under their own name. Accounts are linked to each user's Kerberos. Sadun said he thinks disallowing anonymity will help discourage trolling by "making people realize this is a serious forum." He added that he thought that "when people have something to say, and it's reasonably thought out, they're not afraid to put their name behind it." When asked if he anticipated that this rule would inhibit people from posting, he described it as "a trade-off that had to be made" and said he hoped that the site "would be sufficiently popular that we can take the hit from no anonymity."

The one exception to the rule of no anonymity is that, in order to protect people's privacy, there will be an anonymous form to submit stories about mental health-related topics.

The original idea for discus-

sion.mit.edu sprung from the This is the East Side website (ec.mit.edu/culture). On this site, residents of East Campus, Random Hall, Senior Haus, and Bexley shared their experiences with their living groups. One of the its purposes was to help the then-new chancellor Cynthia Barnhart PhD '88 understand the perspectives of these residents, whose views often happened to be at odds with the administration's.

People realized, according to Sadun, that stories of their living groups were "far from the most powerful stor[ies] people can tell; in fact [they're] probably not even the most important kind of stor[ies] people can tell."

The discussion.mit.edu website went through many different iterations before it reached its current form.

"It became sort of a running joke for me, who had been with the project from the beginning," Sadun said, "that someone would email the chancellor with an idea which would be very similar to

the one we were ostensibly working on but really slacking off on." Various groups had meetings and either merged or failed to merge. This was how Mak joined the project. Co-president of Peer Ears, she was interested in mental health issues on campus, and she and a friend took their own website idea to the chancellor and ended up successfully merging with Sadun's team.

Sadun said he thinks the big question is why a website would be better than a mailing list. In fact, back in the 1990s, there was a mailing list called mit-talk@mit.edu where students would discuss campus issues. So his answer to the question is that he believes a "big innovation in communication" that has happened since then is Reddit.

Will the site take off? The moderators don't know. "If the site launches and nobody uses it, we can move on. We're not trying to do this to promote ourselves, we just think this is a tool the community can [use]."



OPINION POLICY

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Karen Hao

Editor's Note: Portraits of Resilience is a photography and narrative series by Prof. Daniel Jackson. Each installment consists of a portrait and a story, told in the subject's own words, of how they found resilience and meaning in their life.

I think my depression fundamentally started with a not very healthy relationship, but it took me a very long time to realize that. It was the beginning of my sophomore year, I had declared civil engineering, and I suddenly realized that it was far from what I wanted to do. I started wondering whether I had even chosen the right school; my parents started talking about transferring — that thought in itself was kind of horrifying. Did I really screw up my college decision?

I had already started sensing something changing emotionally at the end of my freshman year. I tried to figure out the problem so that I could find a solution. The problem that I identified was that I didn't have a strong community. So I thought, OK, I always sang through high school, this is something that I love. I'll try out for a cappella; not only will this be a great use of my time and energy, but it will also be this great community. I was super excited. When I didn't get in, I felt like I'd tried and still failed, and now all I had were dead ends.

The scariest part of my depression was looking at myself in the mirror and no longer recognizing who I was. I felt like I had adopted other people's priorities and values, and I didn't really know what I cared about any more, what I valued, who at my core I wanted to be. I had always considered myself a resilient person but that was gone; I had always prided myself in my ability to articulate emotions but that was gone too. All these pieces of my identity had slipped through my fingers without my noticing, and I was suddenly confronted with the stark realization that I hated the person I'd become. But I didn't even know how I'd come to be this person.

My sophomore year was the worst experience of my life, and I wouldn't wish that on anybody else. But I also wouldn't want to rewind and not have the experience. I think it developed my depth and complexity as a person, in terms of the breadth of emotions I can experience. I feel like I'm a

much more empathetic person now.

A lot of little things lead you into and out of depression so it's really hard to pinpoint any one thing that helped me recover. During moments when I had more motivation I would immediately act on it.

Like, there was one day when I felt particularly motivated, and I thought, I need to make my future self commit now. So I sent these emails to the music department and to different voice teachers to set up voice lessons, because I knew that even if I lost



my motivation later on, I would still feel at least some kind of minimal responsibility in meeting the commitment. So I would do things like that. I also noticed that I felt most comfortable when I was around other people, so I booked my schedule full of meetings with other people.

It was the hardest when I was alone. Although there were also times when I was with people but felt very removed, because I felt like I couldn't fully talk to them about what I was experiencing. None of my friends knew. I didn't want to burden them with that information.

The biggest thing that I always advocate for is doing less, so you can sleep more. A lot of people at MIT get caught up in the idea of doing things not because they love it but because they feel like it proves something about them. Like, “if I can juggle this many classes it proves that I’m really smart.” I would talk to people I know, and they would say, “Yeah I hate this; I wish I didn’t have to do this.” And I’d say, “Well you don’t have to do it; you have the choice not to.” This tension of wanting to be a super-student all the time — it really runs you down. You end up spending tons of energy on things that you don’t necessarily care about, then you cut down on your sleep, and it becomes this huge spiral.

What do I see in the mirror now? I definitely think it's a new Karen. I feel very at peace not only because I've learned the hard way to really pare down my activities to the ones I genuinely love and care about, but also because through my experience with depression I've learned the person that I want to be. So I try every day to be that person. When I look in the mirror now, I think this is the person that I'm striving to be.

Karen Hao is a member of the class of 2016.

This project is supported by the Undergraduate Association's Committee on Student Support and Wellness, chaired by Tamar Weseley '17 and Alice Zielinski '16. To participate in the project, or to learn more, contact ResilienceProject@mit.edu.

There are many ways to find help. Members of the MIT community can access support resources at together.mit.edu. To access support through MIT Medical's Mental Health & Counseling Service, please call (617) 253-2916 or visit medical.mit.edu.

Image and text copyright Daniel Jackson, 2016.

WEATHER

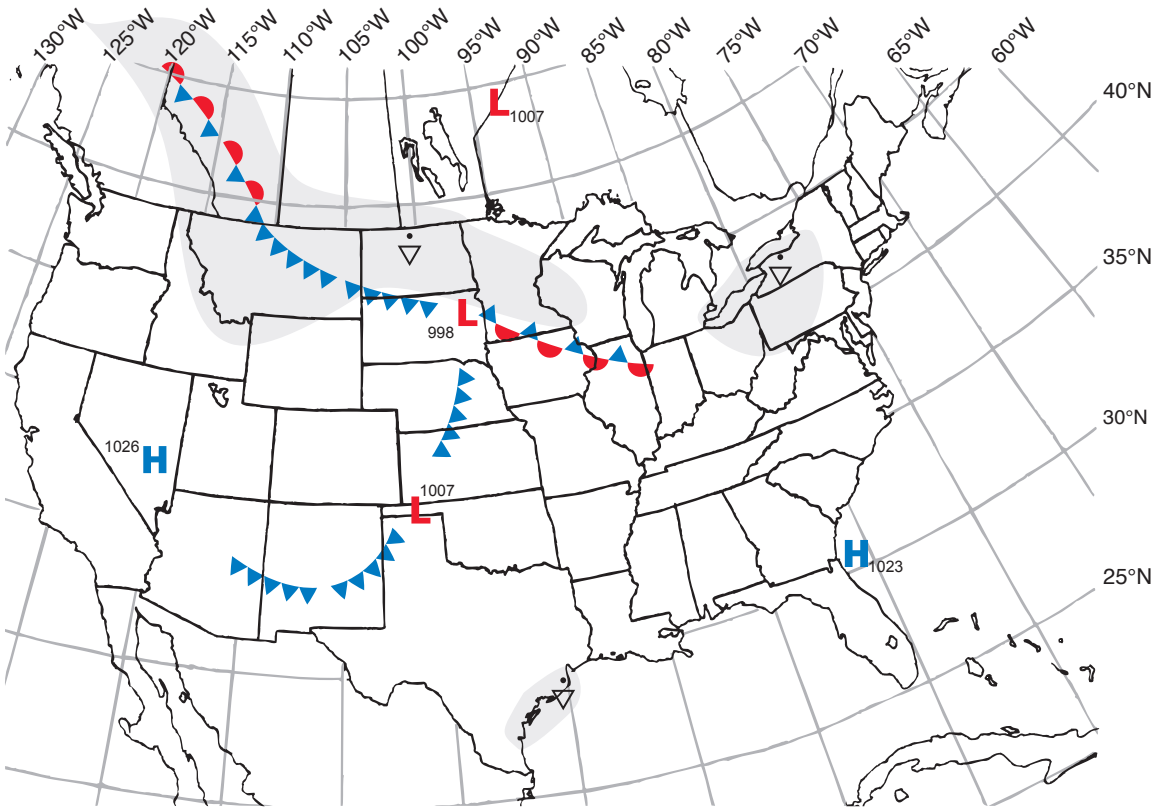
First big snowfall remains elusive

By Vince Agard
STAFF METEOROLOGIST



















The Institute — and the city of Boston — have experienced a relatively snow-free winter so far this year. This past Monday night's brief snowfall officially deposited 0.3 inches of snow at Logan Airport, bringing this season's total snow amount to a whopping 1.2 inches. This is a significant departure from the average value of 15.4 inches that has normally accumulated by this date. The overall lack of snow has been supported by an extremely warm December as well as a storm track that has tended to push snow further inland and bring rain to the coastal region. However, an early lack of snow does not necessarily

translate into a mild winter: The cumulative snow total at this time last year was only 4.7 inches, but a series of major storms helped bring the season's final total to 110.6 inches.

This weekend, another storm will bring precipitation in the form of rain, as temperatures rise into the mid-40s (°F) under strong winds on Saturday. A second storm will pass offshore on Sunday night, bringing a chance of snow to coastal Massachusetts, although the amount of snow will be highly dependent on the storm's track. Looking further ahead, a blast of cold air will arrive on Monday and remain in place for most of next week. The next chance for a storm looks to be toward the end of next week.



Situation for Noon Eastern Time, Thursday, January 14, 2015

| Weather Systems | | Weather Fronts | | Precipitation Symbols | | Other Symbols | |
|---|--|----------------|---|---|--|--|---|
|  High Pressure |  Trough | | Snow | Rain |  Fog | | |
|  Low Pressure |  Warm Front | Showers |  |  |  Thunderstorm | | |
| |  Cold Front | Light |  |  | |  Haze | |
|  Hurricane |  Stationary Front | Moderate |  |  | | | Compiled by MIT Meteorology Staff and <i>The Tech</i> |
| | | Heavy |  |  | | | |

Extended Forecast

Today: Mostly sunny, high 33°F (1°C). Winds W at around 10 mph.

Tonight: Partly cloudy, low 25°F (-4°C). Winds W at 5-10 mph.

Tomorrow: Partly sunny, high 39°F (4°C). Winds light and variable.

Saturday: Windy with rain throughout the day, highs in the mid 40s °F (7°C).

Sunday: Mostly cloudy with a chance of snow in the evening and overnight, highs in the mid 30s °F (2°C).

[3983]



WE TOOK ASEQUAL BACTERIA AND INTRODUCED THEM TO TV FOR 20,000 GENERATIONS. AT GENERATION 20,001, WE ABRUPTLY TOOK TV AWAY. THEN... SOMETHING STARTLING HAPPENED



Dr. Lenski elucidated a new theory
for the evolution of sexual reproduction.

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[3978]

A SOCIOLOGICAL DISCOVERY WAS MADE.

90% OF ELITE ENGINEERS WERE OBSERVED DISASSEMBLING AND REASSEMBLING CLOCKS AS CHILDREN.

HUH.

THE MEDIA WAS NOTIFIED.

NewsNet

MILLIONS OF CHILDREN ARE UNDERCLOCKED!

CRISIS

'IT'S NOT A CRISIS' SAYS

A NEW PROGRAM WAS INSTITUTED.

THE UPDATED ACHIEVEMENT TEST
WILL CONTAIN A CLOCK
ASSEMBLY PORTION. TEACHERS
OF STUDENTS WHO FAIL TO
ASSEMBLE CLOCKS PROPERLY
WILL BE PUNISHED

AFTER BRIEF RESISTANCE, SCHOOL EMPLOYEES GOT OUT OF THE WAY OF PROGRESS.

WE CANCELLED ART CLASS
TO FOCUS ON... THE DETAILS
OF CLOCK REPAIR.

IT'S NICE TO
HEAR THAT YOU
FINALLY CARE ABOUT
YOUR STUDENTS.

AS THE PHENOMENON INTERNATIONALIZED, XENOPHOBIA BECAME THE PRIMARY DRIVER OF EDUCATION SPENDING.

JAPANESE CHILDREN ARE
BREAKING AND REASSEMBLING
CLOCKS 12% BETTER THAN
OUR CHILDREN. HOW DID
WE LET THIS COME
TO PASS?!

WAR IS POLITICS BY OTHER MEANS. ONCE EDUCATION IS POLITICS, IT MUST HAVE SOLDIERS BY OTHER MEANS.

I JUST DON'T SEE WHY A KINDERGARTENER NEEDS 6 HOURS A DAY OF CLOCK HOMEWORK.

CHINESE MISSILES CAN
REACH WASHINGTON IN
2.7 MINUTES, MA'AM.
CONNECT THE DOTS.

IN TIME, MORE SCIENTIFIC DETAILS EMERGED.

IT WAS REVERSE CAUSALITY.
FUTURE ENGINEERS LIKE CLOCKS
AS KIDS. NOT THE OTHER WAY
AROUND.

HUH.

BUT, BY THEN, THE TRAIN HAD LEFT THE STATION.

THE PROGRAM IS ACTUALLY
CREATING *FEWER* ENGINEERS
THAN BEFORE!

SO... YOU'RE SAYING WE NEED MORE CLOCK.

SCIENCE IS DEAD. ENGINEERING IS STATIC.
THE HUMANITIES ARE UNKNOWN. ALL IS CLOCK.

GOING BY OUR CLOCK-BASED METRIC,
EVERYTHING IS GREAT!

ACCORDING TO THE BIG CLOCK,
WE CLOCKED SO MUCH CLOCK THAT
WE'RE OFF THE CLOCK!

**CLOCK
YEAH!**

smbc-comics.com

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[illegible]

Huge Mountain of Snow

Solution, page 11

| | | | | | | | | |
|------|-----|------|-----|-----|-----|------|-----|----|
| 126x | | | 27+ | | | 192x | | 2 |
| | 6- | | 8 | | 40x | | 12x | |
| 17+ | | 14x | | | | 24+ | | |
| | 24+ | | | | | | | 8x |
| 22+ | | 84x | | 17+ | | | | |
| | | 240x | | 48x | | | 24+ | |
| 20x | 6x | | | 8- | 7 | | | |
| | | | 18x | | 33+ | | | |
| 8+ | | | | 23+ | | | | |

Instructions: Fill in the grid so that each column and row contains exactly one of each of the numbers 1–9. Follow the mathematical operations for each box.

Tiny Pile of Snow

Solution, page 10

| | | | | |
|-----|-----|---|-----|----|
| 60x | | | 12x | |
| 60x | 24x | | 48x | |
| | | 5 | 24x | |
| | 14+ | | 3 | 7+ |
| 2x | | | 6÷ | |
| 24x | | | 30x | |

Instructions: Fill in the grid so that each column, row, and 3 by 3 grid contains exactly one of each of the digits 1 through 9.

Small Puddle

Solution, page 10

| | | | | | |
|------|----|------|-----|----|----|
| 120x | | 3x | | 8x | |
| 4- | | 8x | 90x | | |
| | 6 | | 6x | | |
| 24x | | | 60x | | |
| 6x | | 360x | | | 6x |
| | 5x | | | 4 | |

Instructions: Fill in the grid so that each column and row contains exactly one of each of the numbers 1–6. Follow the mathematical operations for each box.

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Anderson chaired Aga Khan Program

*He was a historian and educator
of educators, one colleague said*

Anderson, from Page 1

says J. Meejin Yoon, professor and head of the Department of Architecture. “Many of us, directly or indirectly, are deeply indebted to his stewardship, generosity, and legacy.”

Anderson served as head of the Department of Architecture for 13 years, from 1991 through 2004, as well as chair of the joint Harvard/MIT Aga Khan Program Committee from 1992-99. In 1974, he co-founded the department’s History, Theory and Criticism (HTC) Program with architectural historian Henry Millon and art historians Wayne Andersen and Rosalind Krauss, then directed the program from 1974-91 and again in 1995-96. Under his leadership, HTC grew to have an unusually large impact on the field, given its modest size.

“Stan Anderson was a historian and historiographer, a critical interlocutor of contemporary practice, and most notably an educator’s educator,” says Hashim Sarkis, dean of the School of Architecture and Planning. “His leadership of the History, Theory and Criticism discipline group made MIT one of the strongest bastions of architectural history in the world and has graduated generations of preeminent historians and theorists whose impact on the field continues to grow. His legacy is unmatched.”

Anderson authored numerous articles and books. With his book, “Eladio Dieste: Innovation in Structural Art” (2004, Princeton Architectural Press), the first comprehensive analysis of Dieste’s work to be published in English, he helped to secure a place in history for one of the lesser-known geniuses of 20th-century architecture and engineering. In “Peter Behrens and a New Architecture for the Twentieth Century” (2000, MIT Press) he assimilated decades of research into a nuanced, definitive work on one of the emblematic figures in the development of architectural modernism.

According to one of his former students, current MIT Professor Mark Jarzombek, “Stanford Anderson championed an approach to design that was not a one-off, but that could stand the test of time as a research activity that allowed multiple factors and issues to be taken

into consideration.”

In 1997, in testament to his effect on those around him, Anderson’s former students produced a book of essays in his honor: “The Education of the Architect: Historiography, Urbanism and the Growth of Knowledge” (MIT Press). During his career, he also received MIT’s Graduate Student Teaching Award in 1989 and the King Fahd Award for Design and Research in Islamic Architecture, 1985-86.

In 2004, he received the prestigious Topaz Medallion for Excellence in Architectural Education from the Board of Directors of the American Institute of Architects and the Association of Collegiate Schools of Architecture. The Topaz Medallion honors an individual who has made outstanding contributions to architectural education, whose teaching has influenced a range of students, and who has broadly impacted architectural education over a long career.

“Stan always understood how transformative it would be on both sides — the critical perspective of history being brought into focus for designers and the feedback of living design problems being brought to bear on the practice of academic historians,” said Caroline Jones, a professor and current director of the HTC Program, at Anderson’s retirement in 2014. “This little PhD program changed what it meant to be an architect coming out of MIT. It also raised the bar for how architecture schools elsewhere needed to train tomorrow’s designers.”

Anderson is survived by his wife of 32 years, Nancy Royal, and by daughter Kimberly Mims; son Teague Mims; daughter-in-law Martina Mims; granddaughter Karolina Mims; grandson Marek Mims; and by his brother, Charles Anderson, and his wife, Margaret; niece Kristen Kalbrener; and nephews Mark and Peter Anderson.

A memorial service for Anderson will be held Feb. 26 in MIT’s Kresge Chapel beginning at 3 p.m. A reception will follow. Donations in his memory can be made to MIT Department of Architecture.

For any questions about the memorial service, contact Anne Deveau at (617) 258-8438.

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Solution to
Tiny Pile of Snow
from page 8

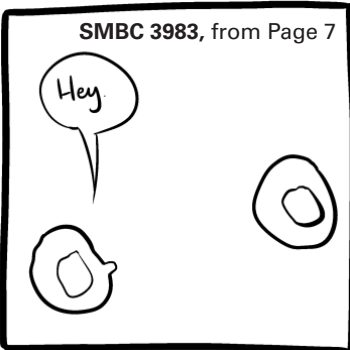
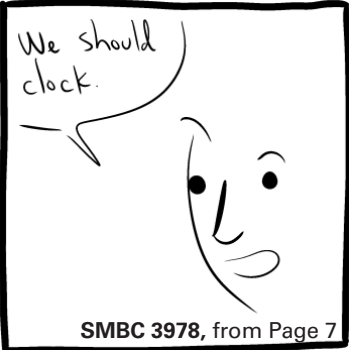
| | | | | | |
|---|---|---|---|---|---|
| 6 | 1 | 2 | 5 | 3 | 4 |
| 5 | 6 | 1 | 4 | 2 | 3 |
| 3 | 4 | 5 | 2 | 6 | 1 |
| 4 | 5 | 6 | 3 | 1 | 2 |
| 1 | 2 | 3 | 6 | 4 | 5 |
| 2 | 3 | 4 | 1 | 5 | 6 |

Solution to
Small Puddle
from page 8

| | | | | | |
|---|---|---|---|---|---|
| 6 | 5 | 3 | 1 | 2 | 4 |
| 5 | 4 | 2 | 6 | 1 | 3 |
| 1 | 6 | 4 | 2 | 3 | 5 |
| 4 | 3 | 1 | 5 | 6 | 2 |
| 3 | 2 | 6 | 4 | 5 | 1 |
| 2 | 1 | 5 | 3 | 4 | 6 |

Solution to Huge Mountain of Snow
from page 8

| | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| 9 | 7 | 1 | 6 | 5 | 3 | 4 | 8 | 2 |
| 2 | 9 | 3 | 8 | 7 | 5 | 6 | 1 | 4 |
| 1 | 8 | 2 | 7 | 6 | 4 | 5 | 9 | 3 |
| 8 | 6 | 9 | 5 | 4 | 2 | 3 | 7 | 1 |
| 6 | 4 | 7 | 3 | 2 | 9 | 1 | 5 | 8 |
| 7 | 5 | 8 | 4 | 3 | 1 | 2 | 6 | 9 |
| 4 | 2 | 5 | 1 | 9 | 7 | 8 | 3 | 6 |
| 5 | 3 | 6 | 2 | 1 | 8 | 9 | 4 | 7 |
| 3 | 1 | 4 | 9 | 8 | 6 | 7 | 2 | 5 |



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Solution to
At the Bank
from page 9

| | | |
|---------|----------|--------|
| PUMPS | SUBS | STAY |
| SNOOT | WHIM | CAPE |
| ADDLE | AUDI | AMEN |
| TOEING | THELINE | |
| TOO | DEN | |
| MALE | TSP | STUFFS |
| EGO | STOUT | INERT |
| RIGHTON | THEMONEY | |
| CLEAR | STAGE | CAL |
| YESMAN | STY | PEKE |
| | ION | PHI |
| PENNAND | TELLER | |
| ACID | FIDO | ALIVE |
| DOTE | ALAN | RAKED |
| SWAN | TSKS | DRESS |

Solution to
Creature Feature
from page 9

| | | |
|----------|----------|-------|
| SAP | AHEAD | ASTIR |
| PIE | ZESTY | TWOPM |
| EMT | AMPLE | HEROS |
| CATALINA | ISLAND | |
| STYLE | SNEER | |
| | LATE | GET |
| AMSO | AGO | ISAAC |
| BATTING | PRACTICE | |
| CLASP | TOW | UFOS |
| SLY | ROB | DEED |
| | SOILS | RIDGE |
| RATTLING | AROUND | |
| MELEE | MARCO | GAG |
| RATES | PRIER | USE |
| SPORT | SENDS | PHD |

Solution to
Before the iPod
from page 9

| | | |
|-------------|--------|--------|
| SCAM | CODA | STUBS |
| OHIO | APES | TEPEE |
| DUDS | MEMO | EATEN |
| MATTEROF | RECORD | |
| | ERA | EDU |
| ANKARA | CAR | POLS |
| NOONE | GALAS | RAT |
| TRANSPARENT | TAPE | |
| ESL | ALIAS | RINSE |
| SEAT | ANT | GINGER |
| | WON | DOC |
| VARIABLE | RATE | CD |
| EVENT | ABIT | REAL |
| TINGE | SANE | IDLE |
| ODDER | TYKE | NEED |

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Women’s diving coasts to victory

*Sophomore wins four events
to lead MIT past Coast Guard*

Max Berkowitz
DAPER STAFF

The MIT women’s swimming and diving team, ranked No. 8 in the latest College Swimming Coaches Association of America (CSCAA) Division III poll, cruised to a 210-87 victory over the U.S. Coast Guard Academy in their first competition since early December in New England Women’s and Men’s Athletic Conference (NEWMAC) action on Saturday afternoon inside the Zesiger Sports and Fitness Center Pool.

Jessica Chen ’18 paced the Engineers’ efforts with four event wins — two individual and two relay — in the meet. Chen opened the conference competition with a great effort in the breaststroke leg of the 200-medley relay alongside Catherine Wu ’19, Margaret Guo ’16 and classmate Veronika Jedryka ’16. The quad touched the wall in 1:49.21.

Later in the meet, Chen placed first in both the 100-breast in 1:07.53 and the 200-breast in 2:28.05, before anchoring the

400-free relay with Jedryka, Guo and Katherine Yu ’16 to victory with a time of 3:37.23.

Out of 16 total events in the meet, MIT won 13 of them, which helped them to its second best point total this season with 210. This performance ranks just behind the 227 points the Cardinal and Gray put up against NEWMAC rival WPI back on Nov. 21.

Theresa Lo ’19 and Amanda Wu ’18 joined Chen with two individual victories. Lo finished first in both the 1000-free in 10:41.48 and the 500-free in 5:14.06, while Wu touched the wall quickest in the 50-free (24.92) and the 200-IM (2:13.37).

The Engineers’ points tally got boosts from individual victories from a trio of freshmen. Clare Wieland ’19 took home the 100-back in 1:02.33, Dolly Payne ’19 won the one-meter diving board with 244.27 points, and Morgan Matranga ’19 earned a hard fought victory on the three-meter board with 258.82 points.

Jedryka and Guo added individual first-place finishes on top of their relay wins as well. Guo touched the wall in 58.66 in the 100-fly, while Jedryka registered a time of 2:09.06 in the 200-back.

Cricket team finishes 9-2, defending championship

*Sophomore leads MIT batters with 169 runs;
grad student leads ACC league with 17 wickets*

Kishore Patra
TEAM REPRESENTATIVE

The MIT cricket team won the American College Cricket (ACC) League Home and Away Championship for the second time in as many seasons, finishing with a 9-2 record. The Engineers finished ahead of local rivals Harvard in the league that also included the likes of Princeton, Yale, Dartmouth, Northeastern, Boston University and UMass Lowell. The competition was fierce with MIT and UMass Lowell competing closely for the top spot. In the end, MIT won two consecutive matches away at UMass to ensure league victory.

MIT kicked off its campaign with a home victory against Yale. Suyog Shukla scored a blistering century in the opening game to set the tone for the rest for the campaign. Taranjit Singh ’18 finished as MIT’s top scorer of the tournament with 169 runs. Muhammad Jehangir Amjad G finished as the leading wicket taker

for the season with 17 wickets at an economy rate of 5.41 runs per over.

One of only two matches that MIT lost was a nail-biter against Harvard. Batting first, MIT put up a competitive 178 runs against a strong bowling performance by Harvard. While the target appeared surmountable considering the small size of ground, MIT’s bowlers stepped up their performance against a formidable Harvard batting lineup. In the final over, Harvard needed 17 runs with only three wickets in hand. MIT looked set to win the match. However, Harvard’s captain Manik Kuchroo had other ideas and smashed three sixes in the final over to clinch the victory.

MIT’s captain Fahad Mahmood G was ecstatic about the team’s performance throughout the league. He said: “We have a great team chemistry. Everyone stood up to their role and made crucial contributions. The Harvard match we lost was a minor setback, but we recovered quick-

ly with more positivity than ever. I think we have the best bowling department in this region. I can trust my bowlers on any given day under any circumstances. It’s a pleasure to lead people who work hard towards their game.”

“We are looking forward to our next season and we hope to repeat our strong performances. We are very thankful to MIT for helping us by providing the resources in the form of funds and ground space. The club has been around for a couple of years now and we are trying to build a support network from our alumni,” Fahad said when asked about what is next for the club.

The MIT Cricket Club organized a cricket boot camp on Dec. 4, 2015 at the Johnson Athletic Center. About 40 MIT students attended the session and learned the basics of cricket. With the league victory and successful cricket boot camp, the club steps forward in expanding cricket’s reach to a wider community at MIT.

Men’s swimming makes easy work of Coast Guard

*At home NEWMAC meet, Engineers display
dominance with victories in 12 out of 16 events*

Max Berkowitz
DAPER STAFF

The MIT men’s swimming and diving team, ranked No. 6 in the latest College Swimming Coaches Association of America (CSCAA) Division III poll, returned to competition for the first time since early December with a 211-89 victory over the U.S. Coast Guard Academy in New England Women’s and Men’s Athletic Conference (NEWMAC) action on Saturday afternoon inside the Zesiger Sports and Fitness Center Pool.

MIT recorded victories in 12 of the meet’s 16 events. Alex

Lednev ’16 led the way with a pair of individual wins in the 100-back in 51.35 and the 200-IM in 1:57.50. Lednev teamed up with Daryl Neubieser ’16, Douglas Kogut ’18, and Justin Chiu ’18 and clinched a first place finish in the 200 medley relay with a time of 1:34.13.

The ten individual event wins for the Cardinal and Gray saw nine different Engineers win, showing the balance that the sixth-ranked Engineers possess across their lineup.

Four freshmen stepped up for MIT with wins this afternoon. Daniel Smith ’19 touched the wall first in the 200-free in 1:44.35, while Gavin Brown ’19 took first in the 200-fly in 1:54.20. Jeremy Sands ’19 and Elliot

Forde ’19 contributed to MIT’s overall points tally as the duo each claimed wins on the diving boards. Sands took first on the one-meter board with 273.98 points, while Forde was victorious with 287.33 points in the three-meter dive.

Jeremy Bogle ’18 and Kogut added first place finishes for the Engineers in the 50-free (21.68) and the 200-back (1:56.04), while Neubieser and Sean Corcoran ’16 also touched the wall first in the 100-free (46.79) and the 100-fly (51.19), respectively.

The Engineers ended the meet as they opened it, with a first place finish as Neubieser, Smith, Bogle and Dane Erickson ’18 touched the wall with a time of 3:09.61 in the 400-free relay.

A sampling of people you’ll meet
during a typical dinner at *The Tech*:

- | | |
|--------------------|----------------------|
| Lenny, Course 2 | Samir, Course 16 |
| Michelle, Course 3 | Katherine, Course 17 |
| Jiahao, Course 6 | Claire, Course 18 |
| Patricia, Course 8 | Jack, Course 19 |
| Vivian, Course 9 | Tara, Course 20 |
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